

# LE.A.DE.R. Project

## LEARNING AND Decision making Resources

KA2-Strategic Partnership - Project N. 2014-1-IT02-KA200-004105



<b>Partner Organization (project partner) and country:</b>	<b>CENTRO STUDI PLURIVERSUM - Italy</b>
<b>Other organization involved in the Pilot Action (if not directly the partner organization):</b>	University of Messina, Italy

### INFORMATION ABOUT GUIDANCE CENTER / SERVICE AND STAFF PROVIDING THE PILOT ACTION

<b>Career Guidance Center / Service</b> (NAME of the Service/Organisation)	University of Messina
Address, e-mail, website	Piazza Pugliatti, 1 - 98122 Messina <a href="mailto:orientamento@unime.it">orientamento@unime.it</a> - <a href="http://www.unime.it">www.unime.it</a>
<b>Career Guidance Provision</b> Describe the service and the activities carried out by this organization (list of services and list of main target groups)	<p>The Guidance department is composed of two operational units:</p> <ul style="list-style-type: none"><li>• Unit for pre-university guidance services to choose the study course and ongoing guidance activities during the studies;</li><li>• Unit for post-university guidance, Job Placement and AlmaLaurea.</li></ul> <p>In the project has been involved the unit for pre-university guidance.</p> <p>Guidance Services include:</p> <p>Welcoming and initial information;</p> <p>Informative guidance: participation in fairs and events, information seminars at the Schools;</p> <p>Educational guidance; Workshops aimed at enhancing skills in the following areas: "support for choice", "anxiety management", "study method", "inbound competences enhancement";</p>

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	Individual guidance counseling. Target groups: High school students University students Schools
<b>Staff and practitioners involved</b> Describe the main roles and professional backgrounds	Maria Muscolo, Manager of the Guidance department Domenica Maria Fotia, Manager of the pre-university and ongoing guidance services Stefania Sambataro, Co-Manager of the pre-university and ongoing guidance services
<b>Resources and tools</b> Describe main tools available and database, web sites, etc.	Tools used for guidance activities to choose the study path: Career matching software SORPRENDO <a href="http://www.sorprendo.it">www.sorprendo.it</a> Big Five Questionnaire (BFQ) Self-Directed Search (SDS) questionnaire
<b>Other information</b> (Opening time, on line services, etc.)	Opening hours of the office: 7:30 – 19:00 Opening hours for the users: 09:00 – 13:00

### INFORMATION ABOUT PILOT ACTION

<b>Title:</b>	<b>Transition to University guidance module toward High School students</b>
<b>Short description of the Pilot Action:</b>	Guidance module is intended to support a conscious choice of the university course through an analysis of the process of choice and active participation in simulations and experimental workshops that allow students to

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	reflect on the different aspects of the available options.
<b>Target group</b> (with description of specific guidance needs)	Secondary school students enrolled in the third, fourth and fifth year at different schools of the area.
Expected <b>learning outcomes</b> , within the CMS framework	<p>PERSONAL EFFECTIVENESS: I know who I am and what I am good at; I make effective decisions relating to my life, learning and work; I make use of appropriate technologies to develop my career.</p> <p>MANAGING LIFE AND CAREER: I can make decisions and set career goals for myself within appropriate timescales; I can cope with challenges and changes which take place in life.</p> <p>UNDERSTANDING THE WORLD: I understand how changes in society relate to my learning and work; I can understand the world of work and professions.</p>
<b>Learning plan</b> , with a list of guidance tools (please, describe the activities and the career guidance resources you will provide to users)	See for detailed description of the guidance activity
<b>Evaluation</b>	User Satisfaction questionnaire.

### Detailed Organization of the Guidance module for the University choice (5 hours total)

Activity	Aims	Description	Tools	Duration
The process of choice	Recognize the steps of a process of choice and identify	During a group meeting, students are stimulated to reflect on the process of choice and the criteria to adopt to make a conscious choice. Based on	Video, SORPRENDO	2 hours

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	the elements to be considered in this process; Identify the academic disciplines of interest from an analysis of your preferences and abilities	the importance of exploring their own interests and skills, students are invited to use the software SORPRENDO.	software, slides	
Exploring your interests	Analyze the interests and abilities and check the level of compatibility with areas of activity/ professions and related disciplinary areas of university studies	Students use SORPRENDO software and explore their interests and abilities using the questionnaires. Students can then check the level of compatibility between the areas of activities / professions and expressed preferences.	SORPRENDO software	1 hour
Experiential guidance workshops	To deepen the analysis of the interest in a discipline related to university courses	The guidance counselor verifies on the SORPRENDO Manager program the results obtained by the students using the software and, based on an analysis of the most compatible areas of activities and professions, divides the students into homogeneous groups by disciplinary area of interest (legal, communication, scientific, etc.). Students are then invited to participate in different guidance workshops which, according to their own disciplines of interest, propose an in-depth study of this area using a simulation activity: the simulation of a trial for deepening the legal area; the simulation of a chemical experiment for the scientific area etc.	Material useful for the simulations	2 hours