

LE.A.DE.R. Project

LEARNING AND Decision making Resources

KA2-Strategic Partnership - Project N. 2014-1-IT02-KA200-004105



Partner Organization (project partner) and country:	DEP Institut, S. L.
Other organization involved in the Pilot Action (if not directly the partner organization):	Educaweb, el Department de Pedagogia Aplicada de la UAB i IFIHP

INFORMATION ABOUT GUIDANCE CENTER / SERVICE AND STAFF PROVIDING THE PILOT ACTION

Career Guidance Center / Service (NAME of the Service/Organisation)	Educaweb / Som-hi
Address, e-mail, website	www.educaweb.com http://www.orientacio-accesitransformacio.cat/
Career Guidance Provision Describe the service and the activities carried out by this organization (list of services and list of main target groups)	Educaweb carries out online and in-person guidance activities. They also offer presentations, workshops and activities for parents and families. The main target groups of their guidance services (in-person) are students (secondary, VET or university).
Staff and practitioners involved Describe the main roles and professional backgrounds	Educaweb has a staff of 36 professionals. There area of education and guidance project consists of an experienced team of guidance practitioners who are psychologists and psycho-pedagogues. The team has extensive project management experience as well and Educaweb has been involved in several pilot actions both at the local level and for other European projects.
Resources and tools Describe main tools available and database, web sites, etc.	Tools: GR (Great Track) is a self applied tool which aids the self-knowledge process: http://www.educaweb.com/orientacion/intereses-profesionales/ Databases: Database of studies (Educaweb website): http://www.educaweb.com/estudios/

This project has been funded with support from the European Commission. This publication [communication] reflects the views only of the author, and the Commission cannot be held responsible for any use which may be made of the information contained therein.

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	<p>Database of professions (Educaweb website): http://www.educaweb.com/profesiones/</p> <p>Websites:</p> <p>Description of 32 activities for guidance practitioners and teachers to undertake with their students (Som-hi website): http://www.orientacio-accesitransformacio.cat/cercador-activitats-docents/</p> <p>Description of 20 activities for students and young people to undertake by themselves (Som-hi website): http://www.orientacio-accesitransformacio.cat/cercador-activitats-joves/</p>
Other information (Opening time, on line services, etc.)	Educaweb's website has a collection of guidance videos for students and families to resolve the most Frequently Asked Questions. This section can be accessed here: http://www.educaweb.com/orientacion-online/

INFORMATION ABOUT PILOT ACTION

Title:	Let's go! Guidance actions to develop CMS to break down barriers to the labour market
Short description of the Pilot Action:	This pilot action will plan different guidance actions with class groups and guidance practitioners to carry out workshops of guidance activities designed to develop certain career management skills. The pilot action will test the guidance activities developed in the project: Som-hi: Guidance actions for transformation and access to the labor market which resulted in a large collection of activity outlines to develop one or various skills (20 skills). The following CMS matrix and pilot outline describes an initial selection of skills to focus upon, but it could be adapted to the school/guidance practitioner preference.
Target group (with description of specific guidance needs)	Secondary students (ESO/Batxillerat) and VET students.

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<p>Expected learning outcomes, within the CMS framework</p>	<p>It will be proposed to each participating school to choose one skill to focus upon for the pilot activity. The skills initially offered will be:</p> <ul style="list-style-type: none"> - Personal effectiveness. 1. I know who I am and what I am good at. - Managing Life and Career. 7. I can cope with adversities and changes which take place in life and career exactly at the moment they occur (career resilience). - Understanding the world. 5. I can act effectively as a apart of the society as a whole (social awareness). 								
<p>Learning plan, with a list of guidance tools (please, describe the activities and the career guidance resources you will provide to users)</p>	<p>We will carry out a brief training session with practitioners about the CMS framework and present the Som-hi website with all the activities. Afterwards we will provide teachers with the supporting materials to conduct the activities.</p> <table border="1" data-bbox="757 778 2128 1362"> <thead> <tr> <th data-bbox="757 778 1444 850">Activities</th> <th data-bbox="1444 778 2128 850">Career guidance resources</th> </tr> </thead> <tbody> <tr> <td data-bbox="757 850 1444 1129"> Activity: “Com explicar la meva vàlua” (“How to explain my personal value”) </td> <td data-bbox="1444 850 2128 1129"> <ul style="list-style-type: none"> • CMS Framework: Brief Training session • “Som-hi” website: http://www.orientacio-accesitransformacio.cat/activitats-joves/14-com-explicar-la-meva-valor/ • Educaweb website: GR (Great Track tool): http://www.educaweb.com/orientacion/intereses-profesionales/ </td> </tr> <tr> <td data-bbox="757 1129 1444 1310"> Activity: “També hi ha bones notícies” (“There are also good news”) (60 minutes) </td> <td data-bbox="1444 1129 2128 1310"> <ul style="list-style-type: none"> • CMS Framework: Brief Training session • “Som-hi” website: http://www.orientacio-accesitransformacio.cat/activitats-docents/2-tambe-hi-ha-bones-noticies/ </td> </tr> <tr> <td data-bbox="757 1310 1444 1362"> Activity: “Com continuar endavant a pesar de les </td> <td data-bbox="1444 1310 2128 1362"> <ul style="list-style-type: none"> • CMS Framework: Brief Training session </td> </tr> </tbody> </table>	Activities	Career guidance resources	Activity: “Com explicar la meva vàlua” (“How to explain my personal value”)	<ul style="list-style-type: none"> • CMS Framework: Brief Training session • “Som-hi” website: http://www.orientacio-accesitransformacio.cat/activitats-joves/14-com-explicar-la-meva-valor/ • Educaweb website: GR (Great Track tool): http://www.educaweb.com/orientacion/intereses-profesionales/ 	Activity: “També hi ha bones notícies” (“There are also good news”) (60 minutes)	<ul style="list-style-type: none"> • CMS Framework: Brief Training session • “Som-hi” website: http://www.orientacio-accesitransformacio.cat/activitats-docents/2-tambe-hi-ha-bones-noticies/ 	Activity: “Com continuar endavant a pesar de les	<ul style="list-style-type: none"> • CMS Framework: Brief Training session
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	<p>dificultats” (“How to move forward despite difficulties”)</p>	<ul style="list-style-type: none"> • “Som-hi” website: http://www.orientacio-accesitransformacio.cat/activitats-docents/6-com-continuar-endavant-a-pesar-de-les-dificultats/
	<p>Activity: “Invictus” (60 minutes)</p>	<ul style="list-style-type: none"> • CMS Framework: Brief Training session • “Som-hi” website: http://www.orientacio-accesitransformacio.cat/activitats-docents/9-invictus/
	<p>Activity: “Denúncia la discriminació laboral” (“Report labour discrimination”)</p>	<ul style="list-style-type: none"> • CMS Framework: Brief Training session • “Som-hi” website: http://www.orientacio-accesitransformacio.cat/activitats-joves/9-denuncia-la-discriminacio-laboral/
<p>Evaluation</p>	<p>Verbal feedback collected after the brief training session for practitioners.</p> <p>Post questionnaires to evaluate the pilot action and to collect feedback by teachers/practitioners.</p>	